

The Chagford Montessori Nursery School

Parental involvement policy

We believe that children benefit most from nursery school education and care when parents and nursery schools work together in partnership.

Our aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of the nursery school and their children's education.
- To support parents in their own continuing education and personal development.

Method

In order to fulfil these aims:

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families; we do this by providing a 'just to let you know' book and invite parents to write down their observations or any other significant information about their child. through access to written information and through regular informal communication, we inform all parents about how the group is run and its policies. We check to ensure parents understand the information which is given to them;
- we inform all parents on a regular basis about their children's progress; by providing parents with copies of our record keeping and planning for their child once a term.
- we involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written records;
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group through invitations in newsletters and discussion.
- we inform parents about relevant meetings and discussion groups;
- we consult with parents about the times of meetings to avoid excluding anyone;
- we hold meetings in venues which are accessible and appropriate for all;
- we welcome the contributions of parents, in whatever form these may take;
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure;
- opportunities are provided for parents to learn about the nursery school curriculum and about young children's learning, in the nursery school and at home.

Parental involvement policy

In compliance with the Statutory framework for Early Years Foundation Stage the following documentation is in place:

- admissions policy;
- complaints procedure;

All the undertakings above are subject to the paramount commitment of the nursery school, which is to the safety and well-being of the child. Please see also our policy on Safeguarding Children.