

The Chagford Montessori Nursery School

Intimate Care Policy

Statement of intent

The Chagford Montessori Nursery School regards children's intimate care as an important part of the child's personal hygiene during the session/day. Changing represents an intimate time for children and adults and helps children in their Personal, Social and Emotional development.

Aim

We aim to provide a private, hygienic and caring environment, which meets the children's Personal, Social, Emotional and Physical needs and to meet the Statutory Framework for the Early Years Foundation Stage.

Methods

- Before a child starts to attend the nursery school, we find out from parents about their children's stage of development, if they are wearing nappies, pull-ups, pants, use the potty, or use the toilet.
- We ask parents to supply a named bag, which contains a change of clothes and nappies and wet wipes if needed. We also hold an assortment of spare clothing, nappies and wet wipes if a child should run out or their bag is forgotten.
- We record information if a child has specific toileting needs.
- We consult with parents to ensure that knowledge of their children's toileting needs are up-to-date.
- When necessary, we record current information about individual children's toileting needs so that staff and volunteers who work with the child are fully informed about them.
- We provide 2 child sized toilets, 2 potties, 1 changing mat, disposable gloves, disposable aprons, baby wipes, paper towels, antibacterial wipes and spray, nappy sacs and a waste disposal bin clearly labelled 'Nappy Bin'.
- We require staff to show sensitivity when changing a child's nappy or clothes. Staff do not use a child's stage of toilet training as a label for the child or make a child feel singled out because of her/his stage.
- Only those that have a CRB check in place will supervise nappy changing, toilet training or changing a child's clothes.
- It is preferable that the key worker of the child changes or toilets the child when possible.
- If a child needs changing during the lunch hour, the lunch helper will inform the child's key worker so that the key worker can change the child's nappy.
- All items for nappy changing and toileting are kept in the toilets for easy and quick access.
- When changing a child, the key worker will collect the child's bag from their peg and go to the toilets to change the child. They use the nappy changing mat, potties, or toilet as appropriate for the child and dispose of any waste hygienically, using the equipment provided.
- The area and all items used are cleaned thoroughly after use, and all items stored appropriately.
- Staff must wear rubber gloves when nappy changing and wash their hands afterwards, the child will also be encouraged to wash their hands. We display the correct hand washing procedure above the sinks.
- We encourage children to become independent in toileting when they show interest and capability and in discussion with the child's parents.
- We inform parents of the child's successes through the session/day, with regards to achievements in using the toilet/potty.
- We give parents advice about toilet training when appropriate.
- When a child 'misses' the toilet or has a wet accident the urine is mopped up immediately using a disinfectant liquid. The warning triangle is then used to prevent accidents occurring on the wet floor.
- The toilet area is checked regularly for cleanliness and safety.
- The toilets, basins and floors are cleaned according to the school cleaning code during and at the end of each day.
- Children's wet/soiled clothes are put into a nappy sac or plastic bag, tied up, named and put into a lidded bucket kept in the kitchen until the child is collected a note is made on the white board so the parent's can be informed at collection time.

All the undertakings above are subject to the paramount commitment of the nursery school, which is to the safety and well-being of the child. Please see also our policy on Safeguarding Children, Risk Assessment, Health & Safety and Cleaning Codes