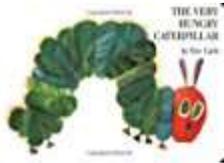
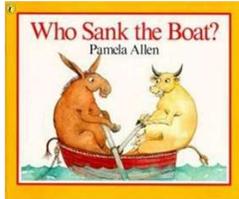


Recommended Books



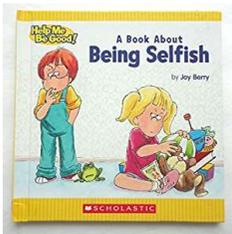
Carle, E. (1994) The Very Hungry Caterpillar, Philomel.

Bridge the gap between home and school with this wonderful classic of counting, apparent gluttony, and a beautiful butterfly metamorphosis.



Allen, P. (1988) Who Sank the Boat? Puffin.

A wonderfully illustrated book is designed for sharing aloud and will make children giggle as they guess which animal spoils a day's rowing by sinking the boat.



Berry, J. (2005) A Book About Being Selfish, Scholastic

Katie doesn't want to share her toys with Sam. Your child will learn right away that other children do not like playing with selfish kids, because selfish kids care more about themselves than they do others.



Dahl, M. (2004) One Giant Splash, Picture Window

Uses marine animals, such as twelve jellyfish and two seals, to count down from twelve to one. Readers are invited to find hidden numbers on an illustrated activity page.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay



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This version is approved for use in Montessori Schools

Replacement, and additional (extension), i-care statements can be accessed

at <http://www.schemaplay.com/icares.html>

Emergent Numeracy Education

for Sustainable Citizenship

i-care about numeracy

to support

The OMEP-UK ESC Award



BRONZE

My name is _____



The SchemaPlay Co

Suggestion	"I can..."	Date/Details
Play games such as 'Hide and Seek'. For example, count slowly to five as you hide a small world animal/cuddly animal toy.	I can count 1, 2, 3, 4, 5 in sequence and find a lost animal.	
Place a cloth over the top of four small world animals/toys. Remove one and ask, "Which animal has been taken away?"	I can tell you which animal is missing.	
Provide a group of objects which can be shared.	I can share things out.	
Collect pebbles, twigs, or leaves that can be graded by size.	I can grade objects from the smallest to the biggest or shortest to the longest.	
Sing number songs. "1,2,3,4,5 once I caught a fish alive."	I can sing songs with numbers in – 1-10.	

Suggestion	"I can....."	Date/Details
Play sorting/ matching games with different colour, shape and size small world animals/toys.	I can match and sort things out.	
Count together when you go up and down stairs pretending to be different animals.	I can count some of the stairs.	
Look at a three different shapes - a circle, triangle and square, for example, and encourage the child to find objects in the environment that are the same shape.	I can find things that are a round shape, square shape and triangular shape.	
Show your child the number of their age and then go on a number hunt to find as many places as possible that it is used.	I can recognise the number of my age.	
When playing a game or doing anything repetitive show your child how they can make tally marks to represent how many times they have done it.	I can tally.	