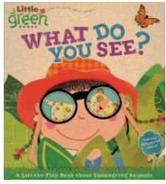


## Recommended Books



**Krensky, S. (2009) What do you see? Green Books.**  
A clever, rhyming text entices young readers to guess which endangered species are hiding beneath the flaps!



**IKids (2009) The Five Senses, Innovation Kids.**  
From the gentle morning breeze to an evening's sunset, we feel, taste, hear, smell and see nature's beauty every day.



**Gerardi, J. (2011) Eco People on the Go! Random House.**  
Toddlers discover environmentally friendly ways to get around in this adorable lift-the-flap board book with playful rhymes and illustrations.



**Dunn, J. (2011) I Want to Go Green! But What Does that Mean? AuthorMike Ink.**  
This is a fun, rhyming story that will get children excited about making a difference.



**IKids (2010) Little Helpers, Innovation Kids.**  
Little things we do every day can make a big difference in helping our Earth. Children will discover all the simple things they can do to help the world.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay



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This version is approved for use in Montessori Schools

Replacement, and additional (extension), i-care statements can be accessed at

<http://www.schemaplay.com/icares.html>

# Emergent Literacy Education

## for Sustainable Citizenship

### i-care about literacy

to support

## The OMEP-UK ESC Award



# BRONZE

My name is \_\_\_\_\_



The SchemaPlay Co

Suggestion	"I can..."	Date/Details
Encourage your child to listen and identify different sounds in the natural and the built environment.	I can identify sounds in the natural and built environment.	
Talk about the wonder of the natural world when you are out and about with your child.	I can see wonder in the natural world.	
Sing action songs and rhymes with your child e.g. "Itsy bitsy spider..."	I can sing an action song or rhyme.	
Show your child danger signs, such as deep water, electricity and '⚠' All red triangle signs mean danger.	I can recognise danger signs.	
Read stories to your child suggesting that they make up an ending. What do you think happens next?	I can make up an ending to a story.	

Suggestion	"I can..."	Date/Details
Teach your child to recognise and understand the <b>Recycle</b> symbol. 	I can recognise the recycle symbol.	
Teach your child the song 'Old Macdonald had a Farm EE I EE I O'.	I can sing 'Old Macdonald had a farm'.	
Find some 'props', character dolls, toys etc and show your child how they can act the story out with them.	I can tell a story using toys.	
Teach A.A. Milne's poem from Winnie the Pooh: <i>Isn't it funny how a bear likes honey? Buzz, buzz, buzz! I wonder why he does?</i>	I can remember a rhyme about animals.	
Teach your child to recognise the and understand the <b>Fairtrade</b> symbol.	I can recognise the Fairtrade symbol.	