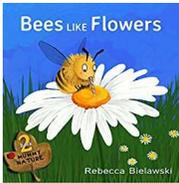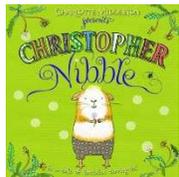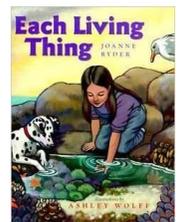## Recommended Books

Bielawski, R. (2014) Bees Like Flowers, Mummy. Nature. Our happy, helpful friend the Honey Bee, always so busy and buzzy. Find out why bees and flowers are such good friends.

Brooks, F. (2015) My First book About How Things Grow, Usborne. A book that helps young children learn about trees, plants and fungi: What each of these things is, how to tell them apart, what each needs to survive and thrive, and their life cycles, including information about how they reproduce.

Middleton, C. (2009) Christopher Nibble, OUP Oxford. Christopher Nibble's favourite food is dandelion. But when the dandelions run out it is Christopher Nibble who's thoughtful and brave actions brings them back.

Ryder, J. (2000) Each Living Thing, Hmh Books. Joanne Ryder's lyrical text inspires a sense of wonder at the animal world around us. A poetic lullaby that celebrates relationships between children and animals, which also addresses fear of animals.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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Replacement, and additional (extension), i-care statements can be accessed

at http://www.schemaplay.com/icares.html

Environmental Education

for Sustainable Citizenship

i-care statements

to support

The OMEP-UK ESC Award

OMEP - UK

Bronze

My name is _____

The SchemaPlay Co

Suggestion	"I care…"	Date/Details
Draw your child's attention to the way that some plants droop when they need water.	I care about plants and can tell when they need watering.	
Draw your child's attention to the change in trees e.g. flowering in the spring, summer fruit, autumn shedding of leaves and winter dormancy (sleep).	I care about the seasons and can tell what season it is by looking at the trees.	
Support the child in creating model environments for play e.g. a pretend farm yard, delivery route, recycling or garden centre.	I care about the environment and can tell you the story of what happened in my pretend play.	
Talk about the wonder of the natural world when you are out and about with your child.	I care about the wonderful natural world.	
Collect pebbles, twigs, or leaves that can be graded by size.	I care about natural materials and can grade them from the smallest to the biggest and shortest to the longest.	
Draw your child's attention to the sounds that different animals make and tell them what the male, female, and baby names are e.g. stallion, mare, foal.	I care about animals and can tell you what male, female and baby animals are called and what sounds they make.	
Provide child size jugs, and milk, water, fruit and vegetables.	I care about my health and can prepare my own snack.	

Suggestion	"I care…"	Date/Details
Play games such as 'Hide and Seek'. For example, hide a small world animal/cuddly animal toy.	I care about numbers and can count 1, 2, 3, 4, 5 in sequence.	
Talk to your child about conservation work being done around the world	I care about endangered species and their protection.	
Grow a plant with your child from a seed or a bulb. Explain what it needs to survive and show them how to care for it.	I care about plants and can grow and look after them.	
Provide a selection of large and small containers to catch (harvest) different quantities of rain.	I care about saving water and can catch a little rain in a small rain catcher and a lot of rain in a big one.	
Wipe outdoor surfaces with your child. Use a damp white cloth. Note where there is more soot near vehicles. Talk about pollution.	I care about air pollution and can tell you where it comes from.	
Show your child how you can find the answers to questions about the world in books.	I care about the world and can find out about it from books	
Read to your child picture story books about animals and the natural world.	I care about animals and enjoy stories about them.	
Visit places where you can see wildlife, identify any possible threats to their habitats and food supplies.	I care about wildlife and can help feed our wild animals.	